



June 2008

**DEPARTMENT OF EDUCATION**  
2007–2008 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. These *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level/Span Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind Act*.

The 2007-2008 MEA summary reports contain the results of student achievement in reading and mathematics at all grades, science and technology at grades 4 and 8, and writing at grade 5 based on achievement standards set in 2006 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The grade 5 writing reports provide information on a student's ability to respond to a prompt measuring narrative writing. More information about the design of the MEA is available at [www.maine.gov/education/mea/index.htm](http://www.maine.gov/education/mea/index.htm).

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron  
Commissioner of Education



## School Report Grade 7

Test Date: March 2008  
Code: 12971855  
SAU: ME Ed Ctr for Deaf/Hrd Hearing  
School: Governor Baxter School For The

### Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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# SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2008  
Grade: 7  
SAU: ME Ed Ctr for Deaf/Hrd Hearing  
School: Governor Baxter School For The

CATEGORY OF PARTICIPATION	Enrollment <sup>1</sup> during testing window						CONTENT AREA PARTICIPATION <sup>2</sup>																							
							ELA-Reading						Mathematics																	
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Total number of students	4	100			14818	100	4	100			14698	99	4	100			14694	99												
Ethnicity African American/Black	0	0			381	3	0	0			372	98	0	0			375	99												
American Indian or Native Alaskan	0	0			113	1	0	0			112	99	0	0			112	99												
Asian or Pacific Islander	0	0			219	1	0	0			213	97	0	0			217	99												
Hispanic	0	0			178	1	0	0			176	99	0	0			177	100												
Caucasian/White	4	100			13927	94	4	100			13825	99	4	100			13813	99												
Not Reported	0	0			0	0	0	0			0	0	0	0			0	0												
Identified disability	4	100			2556	17	4	100			2508	99	4	100			2497	98												
Current LEP	3	75			363	2	3	100			352	97	3	100			360	99												
Economically disadvantaged	2	50			5461	37	2	100			5408	99	2	100			5406	99												
Migrant	0	0			1	0	0	0			1	100	0	0			1	100												

MODE OF PARTICIPATION <sup>3</sup>	ELA-Reading						Mathematics																	
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Participation without accommodations</b>	0	0			12195	82	0	0			12215	82												
Identified disability (PET/IEP)	0	0			418	3	0	0			421	3												
LEP	0	0			183	2	0	0			183	1												
504 plan	0	0			181	1	0	0			182	1												
<b>Participation with accommodations</b>	1	25			2320	16	1	25			2303	16												
Identified disability (PET/IEP)	1	100			1912	82	1	100			1900	83												
LEP	1	100			159	7	1	100			173	8												
504 plan	0	0			56	2	0	0			55	2												
Other	0	0			244	11	0	0			226	10												
<b>Participation through alternate assessment (PAAP)</b>	3	75			178	1	3	75			176	1												
Identified disability (PET/IEP)	3	100			178	100	3	100			176	100												
LEP	2	67			5	3	2	67			4	2												
504 plan	0	0			0	0	0	0			0	0												
<b>Approved non-participation in reading – 1st year LEP</b>	0	0			5	0																		
<b>Approved non-participation – special consideration</b>	0	0			27	0	0	0			28	0												
<b>Non-participation – other</b>	0	0			93	1	0	0			96	1												

1 Percents are the percentage of students enrolled in each participation category.

2 Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

3 Percents are the percentage of students in each content area by mode.